

VISIT...

LANZAROTE
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Tutor Teaching Tips

Repeated Reading • Q-2

MATERIALS

Reading
Passage:
Part 1 (2 copies)

Timing device;
Graph

Reading
Passage:
Part 2 (2 copies)

Game cards;
Game board;
Markers

Introducing the Passage



5 minutes

Read part 1 of the passage *An Interview with a Zookeeper* to provide a model of fluent reading. Read with expression at a normal reading pace, taking about one minute to read the passage.

Give the child a copy of the passage. Read the passage again, having the child read along with you. If he/she has difficulty reading along, slow the pace or read a small chunk (one or two sentences), and then have the child read that chunk with you. Continue reading smaller chunks until you and the child have read the entire passage. Read the entire passage with the child one or two more times.

Building Fluency



5–10 minutes

Have the child read the passage out loud while you time him/her for one minute. As the child reads, place a check mark on your copy of the passage over each word that he/she misreads. If the child pauses for three seconds, tell him/her the word and mark it as an error. Do not correct errors during the reading. After one minute, tell the child to stop. Circle the last word the child read. Help the child plot the number of words read on the graph. The goal is 110 words per minute at at least 90% accuracy.

Discuss errors once the child has completed the reading. Discuss word-attack strategies such as sounding out parts of words, looking for smaller words or recognizable chunks within larger words, and thinking about how the meanings of words relate to other parts of the text.

Do not exceed more than four independent readings of a passage in a single session. If the child seems to have too much difficulty, drop to a lower level during the next tutoring session.

Checking for Understanding



5 minutes

Ask the child to retell the passage. Look for detail in his/her retelling. Give the child time to respond independently. If needed, prompt with the following sample questions:

What does Jeff do for a living? (He is a zookeeper.)

What animals does Jeff care for? (giraffes)

What does Jeff like to see giraffes do? (lie down)

If time permits, repeat the steps above using part 2 of the passage, *An Interview with a Zookeeper*.

Optional Activity



5–10 minutes

PLAYING A WORD GAME: Stack the game cards word side up. Have the child draw a card, read the word, and decide whether it is a naming word (noun) or action word (verb). Have the child check the answer on the back of the card. If the child is correct, he/she can move the number of spaces along the game board indicated on the card. If the child is incorrect, he/she cannot move. Have the child place the card at the bottom of the stack. It is now your turn to draw a card.

Part 1

Interviewer: What's the scariest thing that's ever happened to you? 7
10

Jeff: I was run over by a giraffe. We were bringing them in, and one of the females wheeled around and started running back toward me. I barely had time to turn around and try to get out of the way, but she ran into me, over me, on me. 22
32
43
57
60

Interviewer: Do giraffes ever lie down? 66

Jeff: Yes—every night. They lie with their legs tucked under them. They don't sleep for hours like we would; they take naps for ten to fifteen minutes at a time, and then they get up again. They often lay their head on their hip if they want to go into a deep sleep. It's neat to see them all lying down when I arrive in the morning. 76
87
99
112
126
134



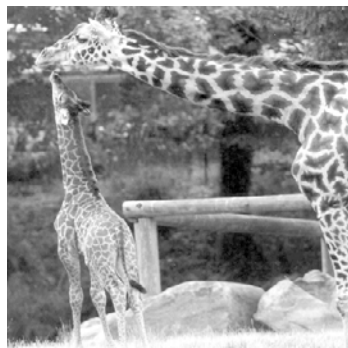
Part 2

Interviewer: What's the most dangerous animal you care for? 7
9

Jeff: Giraffes are the most dangerous—their kick can be the worst. Right now I have four giraffes. We've had as many as eight, including the calves. 19
30
36

Interviewer: Do you have any special stories or moments to share? 45
47

Jeff: We had to deliver a giraffe calf back in 1998. This was the mom's third or fourth pregnancy, but she was having trouble with this one. The calf must have had her oxygen cut off in the birth canal, but we got her breathing. The baby didn't want to nurse for a few days. We kept her with the mom, but we tube fed her. Then on the third day she started nursing on her own, and she turned out to be a really nice animal. She's in Kansas City, and she's one of their best giraffes. 59
69
80
92
104
117
129
140
145

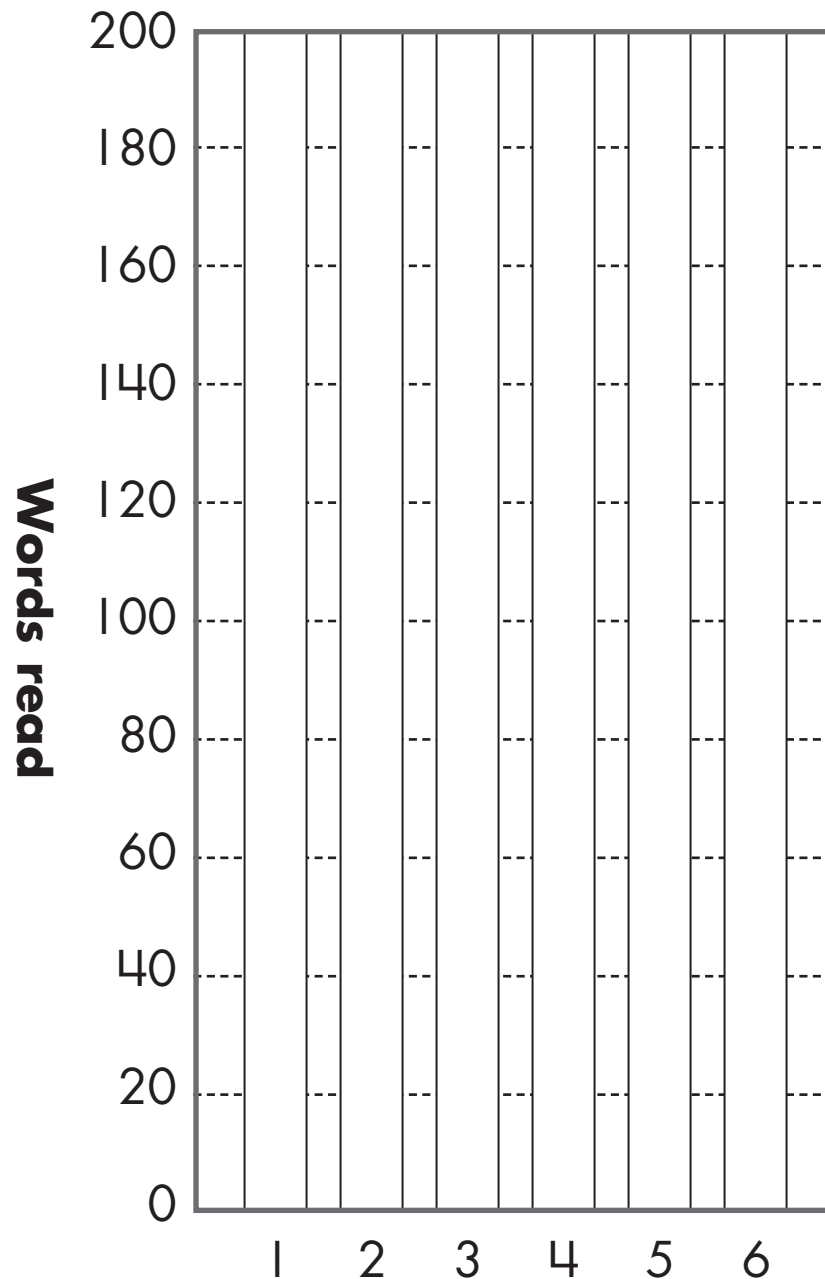


Fluency

Repeated Reading Bar Graph

Lesson Q-2

Name _____ Date _____



Number
of errors: _____
1 2 3 4 5 6

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Fluency

 Game Cards (FRONT)

Lesson Q-2

giraffe

calf

kicked

ran

zookeeper

female

fed

started

animal

turn

lies

legs

tucked

wheeled

thing

napped

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Fluency

 Game Cards (BACK)

Lesson Q-2

action
word

2

action
word

2

naming
word

3

naming
word

3

action
word

4

action
word

4

naming
word

1

naming
word

1

naming
word

2

action
word

3

action
word

1

naming
word

3

action
word

5

naming
word

3

action
word

5

action
word

4

